



INDIAN SCHOOL AL WADI AL KABIR
MID-TERM ASSESSMENT 2024-2025

ENGLISH

SET-1

Class: VI

Date: 17-09-2024

Time: 2½ Hours

Max. Marks: 80

General Instructions:

(i) All questions are compulsory.

(ii) The question paper consists of four sections. Section A-Reading (20 marks), Section B-Grammar (20 marks), Section C-Writing (10 marks), and Section D-Literature (30 marks).

(iii) Attempt one section at a stretch and then move to the next section.

(iv) Use of correction fluid (whitener) is prohibited.

Note: This question paper consists of 6 printed pages.

SECTION A- READING (20 Marks)

Q1. Read the passage given below and answer the following questions:

(1x10=10)

"**Totto-chan: The Little Girl at the Window**" is a memoir written by Tetsuko Kuroyanagi that recounts her childhood experiences in Japan during World War II. The book provides an endearing look into the life of Totto-chan, a young girl whose curious and energetic nature often led her into trouble. After being expelled from her previous school due to her unconventional behavior, Totto-chan's life took a turn for the better when she was enrolled in Tomoe Gakuen, a unique school founded by Mr. Kobayashi.

Tomoe Gakuen was no ordinary school. It was designed to accommodate the diverse needs of its students, fostering an environment where creativity and individuality were celebrated. The school was housed in old railway carriages, which added a sense of whimsy and imagination to the educational experience. Students were encouraged to explore their interests and learn at their own pace, a concept that was quite different from the rigid educational systems of the time.

The headmaster, Mr. Kobayashi, was a visionary educator who believed in nurturing each child's unique abilities. His approach to teaching was revolutionary; he prioritized the emotional and psychological well-being of his students over strict academic performance. This was especially important during the war years when children were dealing with uncertainty and fear.

Totto-chan thrived in this new environment. The freedom to explore her passions and the supportive atmosphere helped her develop a love for learning. She found joy in the simple pleasures of life and developed a deep sense of empathy for others. Mr. Kobayashi's philosophy of education made a lasting impact on her, shaping her views on the importance of compassion and understanding in education.

One of the most memorable aspects of Tomoe Gakuen was its emphasis on community and inclusiveness. Students from various backgrounds came together, learning from each other and building strong friendships. The school also organized various activities that allowed children to express their creativity and collaborate on projects.

Through her experiences at Tomoe Gakuen, Totto-chan learned valuable life lessons that stayed with her throughout her life. The school's unconventional approach not only provided her with a solid educational foundation but also taught her the importance of being true to oneself and respecting others. Her time at Tomoe Gakuen was a bright spot in a challenging period, and the memories she made there remained a source of inspiration and joy.

Choose the correct option.

(1x4=4)

1. Why was Totto-chan expelled from her previous school?

- a) She was academically underperforming.
- b) She had a conflict with her teacher.
- c) Her energetic and unconventional behavior caused trouble.
- d) She did not attend classes regularly.

2. What was unique about the school Tomoe Gakuen?

- a) It was located in a traditional building with strict rules.
- b) It used old railway carriages as classrooms and encouraged creativity.
- c) It focused exclusively on academic achievements.
- d) It was only for children who had trouble in other schools.

3. What was Mr. Kobayashi's educational philosophy?

- a) To emphasize strict academic performance and discipline.
- b) To nurture each child's unique abilities and prioritize emotional well-being.
- c) To standardize education across all students.
- d) To prepare students for competitive exams.

4. How did Totto-chan feel about her time at Tomoe Gakuen?

- a) She felt it was a waste of time.
- b) She enjoyed the freedom and support, and developed a love for learning.
- c) She felt isolated and unhappy.
- d) She was indifferent to the school's approach.

5. State whether the following statements are True or False

(½ x4=2)

- a) Mr. Kobayashi's educational methods were aligned with the strict academic standards and nationalistic education policies prevalent in Japan during World War II.
- b) Totto-chan's experiences at Tomoe Gakuen led her to view education as a process that should focus primarily on academic achievement and competition.
- c) The physical setting of Tomoe Gakuen, with its railway carriage classrooms, was intentionally designed to make the learning experience more engaging and imaginative.
- d) Totto-chan's behavior at her previous school was largely accepted and understood, which is why she was not initially expelled.

Answer these questions briefly.

(1x4=4)

6. How did Tomoe Gakuen's approach to education differ from traditional schools in terms of student learning pace?

7. What did the environment at Tomoe Gakuen help Totto-chan develop?

8. Why was Tomoe Gakuen considered as a revolutionary school?

9. What was one key lesson Totto-chan learned from her time at Tomoe Gakuen?

Q2. Read the passage given below and answer the following questions:

(1x10=10)

In Japan, the concept of ikigai plays a significant role in many people's lives. The word "ikigai" is derived from two Japanese words: "iki," which means "life," and "gai," which means "worth." Together, ikigai represents the idea of finding purpose and meaning in life. It's often translated as "a reason for being" or "a reason to wake up in the morning."

Ikigai is believed to be a combination of four key elements: what you love, what you are good at, what the world needs, and what you can be paid for. By identifying the intersection of these elements, one can discover their ikigai—a sense of purpose that can bring joy and satisfaction.

For many people in Japan, ikigai is not just a concept but a way of life. It influences how they approach their work, relationships, and hobbies. For example, a person might find their ikigai in a job that they are passionate about and skilled in, which also contributes positively to society and provides financial stability. Alternatively, ikigai can be found in personal activities such as gardening, painting, or volunteering, as long as these activities align with one's sense of purpose and fulfillment.

The search for ikigai can lead to a happier and more balanced life. Research suggests that people who have a clear sense of purpose are more resilient to stress, have better physical health, and experience higher levels of satisfaction. In Japan, many elderly people who remain active and engaged in their communities attribute their longevity and vitality to their ikigai. They find joy in small daily activities and maintain a positive outlook on life.

Finding one's ikigai can take time and self-reflection. It often involves exploring different interests, skills, and values to understand what truly resonates with one's sense of purpose. While the journey to discover ikigai may be different for everyone, the process of seeking it can itself be fulfilling and enlightening.

In summary, ikigai is about finding that special reason for being that makes life meaningful. It encourages individuals to seek out what they love, leverage their talents, respond to the needs of the world, and achieve financial stability. Embracing ikigai can lead to a more rewarding and joyful life.

Choose the correct option.

(1x10=10)

1. What does the term "ikigai" mean?

- a) Happiness in daily routines
- b) A reason for being or a reason to wake up in the morning
- c) A method of relaxation
- d) A type of Japanese food

2. Which of the following is NOT one of the four key elements of ikigai?

- a) What you love
- b) What you are good at
- c) What you dislike
- d) What you can be paid for

3. How does having a sense of ikigai affect a person's health and well-being?

- a) It leads to increased stress and poor health.
- b) It has no effect on health or well-being.

- c) It makes a person more resilient to stress and improves physical health.
- d) It only affects mental health.

4. Which of the following best explains why discovering ikigai might require self-reflection and exploration?

- a) Because it involves exploring various financial opportunities.
- b) Because it requires identifying personal passions, skills, and societal needs.
- c) Because it focuses solely on external validation.
- d) Because it demands perfection in all aspects of life.

5. In the context of the passage, what is the meaning of "resilient"?

- a) Easily discouraged
- b) Able to recover quickly from difficulties
- c) Unwilling to change
- d) Dissatisfied

6. How is the word "fulfilling" used in the passage?

- a) To describe something that is difficult to achieve
- b) To describe something that provides satisfaction and contentment
- c) To describe something that is confusing
- d) To describe something that is ordinary

7. What does the word "longevity" refer to in the passage?

- a) The ability to learn quickly
- b) The quality of being happy
- c) The length of time someone lives
- d) The state of being energetic

Answer these questions briefly.

- 8. What role does ikigai play in the lives of many elderly people in Japan?
- 9. Define "ikigai" and explain its importance according to the passage.
- 10. Give a suitable title for the given passage.

SECTION B- GRAMMAR (20 Marks)

Q3. Identify the kinds of sentences:

(1x6=6)

- a. I enjoy reading historical novels.
- b. Turn off the lights before you leave.
- c. Do you exercise regularly?
- d. Bravo! You have done extremely well in the examinations.
- e. I can't believe we won the championship!
- f. Please help me carry these books.

Q4. Underline the adverbs in the following sentences and state their kind.

(1x7 =7)

- a. He arrived early to the meeting.
- b. She usually has cereal for breakfast.
- c. They finished their project quickly.

- d. She often reads before bed.
- e. Wasted time never returns.
- f. She answered the question correctly.
- g. The little lamb followed Mary everywhere.

Q5. Fill in the blanks with the correct form of the verb:

(1x7=7)

- a. There _____ (is/are) many vegetables in this basket.
- b. Fifty rupees _____ (is/are) the fine for breaking the rule.
- c. Either Lily or Leena usually _____ (do/does) all the household chores.
- d. _____ (is/are) everybody reading the same chapters in the book?
- e. This is one of the matters that _____ (matter/matters) me the most.
- f. Sam's trousers _____ (is/are) made in London.
- g. Diabetes _____ (affect/ affects) many people around the world.

SECTION C- WRITING (10 Marks)

Q6. Teachers' Day celebrations are always grand at schools. Write a diary entry describing the special activities and events that took place during the celebration at your school. Include details about the elaborate preparations, the participation of students and teachers, any surprises or performances, as well as your feelings about the memorable celebration. Write a diary entry, in about 100 words.

(5 Marks)

Q7. Write a paragraph in about 120 to 150 words discussing the role of technology in education. Mention both positive and negative aspects, and how technology affects your learning experience.

(5 Marks)

SECTION D- LITERATURE (30 Marks)

Q8. Answer these questions with reference to the context.

(2x3=6)

1. *"Help me! Help me!" he'd say. And Patrick would have to help — in whatever way.*

(1x3=3)

- a) Who needed Patrick's help and why?
- b) In what subjects did the speaker require help to do Patrick's homework?
- c) How did Patrick help him?

**2. *Sir Raven, you are a handsome bird.
Such feathers! If you would only sing,
The birds of these woods would call you King.***

(1x3=3)

- a) According to the fox, Sir Raven's feathers were _____.
- b) Why would the birds of the woods call the Raven 'King'?
- c) Why does the Fox address the Raven as 'Sir'?

Q9. Match the following:**(1x8=8)**

COLUMN A	COLUMN B
(i) britches	(a) to look for something
(ii) muttered	(b) looking dull because of tiredness
(iii) potion	(c) gave a short, high-pitched cry
(iv) bleary	(d) slight folds on skin because of old age
(v) seek	(e) spoke in a low voice
(vi) shrieked	(f) a liquid with magical properties
(vii) wrinkled	(g) valuable
(viii) precious	(h) ill fated
	(i) short trousers

Q10. Choose the correct synonyms:**(1x4=4)**

1. weary-
 - (a) very energetic
 - (b) extreme tiredness
 - (c) extreme pride or happiness
2. limb-
 - (a) something dull and uninteresting
 - (b) branch of a tree
 - (c) a super -natural creature
3. morsel-
 - (a) a cloth used for washing dishes
 - (b) a basket with a lid
 - (c) a piece of food
4. grimaced-
 - (a) a facial expression usually of disgust or disapproval
 - (b) cried aloud
 - (c) looked with interest at something

Q11. Answer these questions:**(1x6=6)**

- a. Why was Rama Natha angry?
- b. What was Patrick's wish?
- c. Why does the Raven forget that his voice is just a croak?
- d. Where did each of the birds find a home?
- e. Why does Reynard say that pride is not wise?
- f. How did Patrick help the little man?

Q12. Answer the following questions in detail:**(2x3=6)**

- a. How did the sage help Rama Natha?
- b. How did the two baby birds get separated?
- c. How did Patrick get supernatural help? Was the elf intelligent enough to answer the questions in all the subjects?
